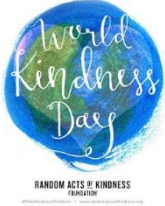
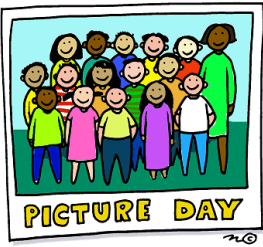


Name _____ Date _____

Classes 6M and 6P **ELA and Social Studies** Schedule 11/13/23-11/17/23

This week in ELA we will continue working on **Unit 2-Characters at Crossroads** in Benchmark. In SOCIAL STUDIES, we will begin learning about **River Valley Civilizations**.

Important Information	ALL assignments are available through your MICROSOFT TEAMS account.				
	Username: Your YPS six-digit ID		Password: Class6M! or Class6P!		
	The assignment name is your file name when using Office 365 e.g., President vs. Parliament				
Spelling Words	Unit 2 Week 1	ability	writing	frequent	enemy
		closing	fighting	ninety	inhumane
	Unit 2 Week 2	chairs	heart	former	prepared
		poured	stores	support	
Monday 11/13/23	TODAY IS “B” DAY. Plan for the Day: In ELA we will Describe a Character’s Response to Plot Events as well as Compare and Contrast Text in Different Forms and Genres . We will also Conventions of Language: Use the Proper Case of Pronouns . Bring to class: Characters at Crossroads booklet, Binder, pencil, highlighter, independent reading book Homework: READ for 20 minutes and COMPLETE Reading Log. COMPLETE Worksheet:				
Tuesday 11/14/23 	TODAY IS “A” DAY. Plan for the Day: In ELA we will complete the Unit 2 Week 1 Assessment as well as the Unit 2 Week 1 Spelling Quiz . Bring to class: Characters at Crossroads booklet, Binder, pencil, highlighter, independent reading book Homework: READ and ANNOTATE <i>Cassie’s Fight</i>				
Wednesday	TODAY IS “B” DAY. IT’S PICTURE DAY! DRESS TO IMPRESS! Plan for the Day: In ELA we will learn about Build Knowledge and Integrate Ideas , Review Week 1 Strategies to Unlock Texts as well as Identify Key Events and Summarize . We will also Establish a Situation/Introduce Characters for our Historical Fiction Pieces .				

<p>11/15/23</p> 	<p>Bring to class: Characters at Crossroads booklet, Binder, pencil, highlighter, independent reading book</p> <p>Homework: READ for 20 minutes and COMPLETE Reading Log. WRITE 4-5 sentences answering the following question in TEAMS or on loose-leaf: <i>Reread paragraph 13. What does the word “jovial” mean?</i></p> <p style="background-color: yellow; text-align: center;">There is a 5-point bonus for submitting this assignment in TEAMS</p>
<p>Thursday 11/16/23</p>	<p>TODAY IS “A” DAY.</p> <p>Plan for the Day: In ELA we will Analyze How a Sentence Contributes to the Development of the Plot as well as learn about r-Controlled vowels . We will also Use Dialogue to Develop Characters and Story Events for our Historical Fiction Pieces.</p> <p>Bring to class: Characters at Crossroads booklet, Social Studies book, Performance Task, Binder, pencil, highlighter, independent reading book</p> <p>Homework: READ for 20 minutes and COMPLETE Reading Log.</p>
<p>Friday 11/17/23</p>	<p>TODAY IS “B” DAY.</p> <p>Plan for the Day: In ELA we will Analyze How the Author Develops Point of View as well as Compare and Contrast Text in Different Forms and Genres. We will also Conventions of Language: Use the Proper Case of Pronouns.</p> <p>Bring to class: Characters at Crossroads booklet, Social Studies book, Performance Task, Binder, pencil, highlighter, independent reading book</p> <p>Homework: READ for 20 minutes and COMPLETE Reading Log. DON'T FORGET-Your “Code of Sixth Grade” Project is due MONDAY, NOVEMBER 27, 2023.</p>